



## *Roses and Radicals: The Epic Story of How American Women Won the Right to Vote*

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### Book Description

*Junior High and High School | Nonfiction*

While there are many books chronicling the women's suffrage movement, few offer a comprehensive overview like *Roses and Radicals* while still being appealing and accessible to a middle grade and high school audience. The book includes an engaging narrative, source notes, an index, and short vignettes about key players in the movement.

### Discussion Questions

- What do you think life would be like if women still did not have the right to vote?
- Who are the voices around you that are not heard? Who goes unrepresented? How can you ensure that their stories are heard?
- What lessons can be learned about resilience and persistence from the women's suffrage movement?
- After learning about this history, what do you feel inspired to accomplish?
- What leader from the women's suffrage movement most inspires you? Why?

### Utah Connection

Check out the short overview of women's suffrage in Utah: "Receiving, Losing, and Winning Back the Vote: The Story of Utah Women's Suffrage"

<https://www.utahwomenshistory.org/2018/02/receiving-losing-and-winning-back-the-vote-the-story-of-utah-womens-suffrage/>



*Envoys from San Francisco Exposition carrying suffrage petition to Washington D.C. Welcoming envoys, on steps of Utah Capitol - October 16th, 1915. Front (L to R): Maria. A. Kinderberg (driver of the automobile), Ingeborg Kindstedt (machinist), Emmeline B. Wells, and Sara Bard Field (messenger). Courtesy of National Woman's Party.*